



Kenora Catholic District School Board

We are a Roman Catholic school system dedicated to excellence in education, the Christian formation of youth, and meaningful partnerships with community and family.

Board Meeting Agenda

By order of the Chair, Teresa Gallik, the regular meeting of the Kenora Catholic District School Board will be held **Tuesday, January 18, 2022**, at the Catholic Education Centre and virtually via Microsoft Teams. The meeting will start at 6:00 p.m. **The public meeting will commence at 7:00 p.m.**

AGENDA

1. **OPENING PRAYER**

2. **ROLL CALL**

3. **COMMITTEE OF THE WHOLE**

Recommendation:

THAT the Board resolve into Committee of the Whole and the meeting be closed to the public in accordance with the provisions of Section 207 (2) of the Education Act, R.S.O. 1990, c.E.2.

4. **DECLARATIONS OF PECUNIARY INTEREST**

5. **CONSIDERATION AND APPROVAL OF AGENDA**

Recommendation:

THAT the agenda be approved as presented/amended.

6. **CONFIRMATION OF MINUTES**

Recommendation: (P. 1)

THAT the minutes of the Annual Board Meeting of the Kenora Catholic District School Board of December 14, 2021, be approved as circulated/amended.

7. **BUSINESS ARISING FROM THE MINUTES**

8. **DELEGATIONS AND PRESENTATIONS**

8.1 Understanding Contemporary First Nation, Métis and Inuit Voices – **Dallis Novelli and Students**

8.2 Student Trustee Report

9. **POLICY GOVERNANCE**



Kenora Catholic District School Board

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Board Meeting Agenda

9.1 **Approval of Minutes**

9.2 **Policy**

9.3 **Personnel**

9.3.1 Principal/Vice Principal Provincial Terms and Conditions – **Alison Smith**

Recommendation:

THAT the Kenora Catholic District School Board approve the central terms and conditions of employment contained within the Memorandum of Settlement and attached Appendices, dated December 14, 2021, made between the Principals' and Vice-Principals' Associations comprised of (Association des Directions et Directions Adjointes des Ecoles Franco-Ontarienne (ADFO), the Catholic Principals' Council of Ontario (CPCO) and the Ontario Principals' Council (OPC)) and the l'Association des conseils scolaires des ecoles publiques de l'Ontario (ACEPO), l'Association franco-ontarienne des conseils scolaires catholiques (AFOCSC), the Ontario Catholic School Trustees' Association (OCSTA) and the Ontario Public School Boards' Association (OPSBA) and agreed to by the Crown. Further that the approval of the motion of the central terms be reported to OCSTA.

9.3.2 Resignation of Ron Schuster – **Frank Bastone**

Recommendation:

THAT the Board accept the resignation of Ron Schuster for the purposes of retirement effective January 31, 2022, with regret.

9.3.3 Director of Education Announcement – **P. White, T. Gallik and M. Favreau**

9.4 **Property**

9.5 **Finance**

9.5.1 2021 – 2022 Revised Estimates – **Alison Smith**

Recommendation:

THAT the Board approve the 2021 – 2022 Revised Estimates as presented.



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Board Meeting Agenda

9.6 Program

- 9.6.1 2021 Director's Annual Report – **Paul White / Trina Henley (P. 8)**

Recommendation:

THAT the Board accept the 2021 Director's Annual Report as presented.

- 9.6.2 2022 – 2023 School Year Calendar – **Paul White (P. 28)**
9.6.3 December Special Education Advisory Committee Report – **A. Sweeney (P. 30)**

9.7 Negotiations

9.8 Other

- 9.8.1 COVID-19 Update – **Alison Smith**
9.8.2 2021 OCSTA Trustee Professional Development Report – **Teresa Gallik**

10. COMMITTEE OF THE WHOLE

Recommendation:

THAT the Board accept the report of the Committee of the Whole and all recommendations contained therein.

11. UNFINISHED BUSINESS

12. NEW BUSINESS

13. INFORMATION

- 13.8.3 2022 Trustee Twinning Report – **Paul White (P. 36)**
13.8.4 2022 Board Committees Report – **Paul White (P. 37)**
13.8.5 2022 Policy Governance Committee Chairs – **Paul White (P. 38)**

14. FUTURE MEETINGS

POLICY GOVERNANCE MEETINGS

February 1, 2022
March 1, 2022

REGULAR BOARD MEETINGS

February 15, 2022
March 17, 2022



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Board Meeting Agenda

CATHOLIC PARENT INVOLVEMENT COMMITTEE

Wednesday, February 15, 2022 at 11:30 AM

Wednesday, May 4, 2022 at 11:30 AM

SPECIAL EDUCATION ADVISORY COMMITTEE

Friday, January 21 at 1:30 PM at the Catholic Education Centre via Microsoft Teams

Friday, February 18 at 1:30 PM at the Catholic Education Centre via Microsoft Teams

VIRTUAL SCHOOL COUNCIL MEETINGS

St. Thomas Aquinas High School – Monday, January 17 at 6:30 PM

St. Louis Living Arts School – Tuesday, January 18 at 6:30 PM

Pope John Paul II School – Wednesday, January 26 at 6:00 PM

St. John School – Wednesday, February 3, at 6:00 PM

École Ste-Marguerite Bourgeoys – Tuesday, February 22 at 6:00 PM

TRUSTEE TRAVEL / PROFESSIONAL DEVELOPMENT

OCSTA 2022 Trustee Seminar 'Name it and Claim it' – January 14 – 15, 2022 (VIRTUAL)

OCSTA AGM, Conference and Business Seminar – April 21 – 23, 2022 in Ottawa

CCSTA AGM 'Rejoicing in God's Creation' – June 2 – 4, 2022 in Blue Mountain

15. **COMMITTEE OF THE WHOLE**

16. **ADJOURNMENT**

Recommendation:

THAT the meeting adjourn at _____ p.m.



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MEETING DATE:	December 14, 2021
LOCATION OF MEETING:	Catholic Education Center
SUBJECT OF MEETING:	Regular Board Meeting
CHAIR:	Paul White
TRANSCRIBER:	Trina Henley
TIME OF MEETING:	7:00 p.m. – 7:56 p.m.

ATTENDED BY:

	INIT	ATTENDANCE	PERSON	TITLE
1.	AMS	<input checked="" type="checkbox"/>	Antonie-Marie Skead	Student Trustee
2.	AS	<input checked="" type="checkbox"/>	Anne Sweeney	Trustee
3.	AS	<input checked="" type="checkbox"/>	Alison Smith	Superintendent of Business Services
4.	EF	<input checked="" type="checkbox"/>	Elizabeth Favreau	Student Trustee
5.	FB	<input checked="" type="checkbox"/>	Frank Bastone	Trustee
6.	JW	<input checked="" type="checkbox"/>	Jeffrey White	Trustee
7.	MF	<input checked="" type="checkbox"/>	Maxwell Froese	Student Trustee
8.	MF	<input checked="" type="checkbox"/>	Mike Favreau	Vice Chair
9.	PL	<input type="checkbox"/>	Paul Landry	Trustee
10.	PW	<input checked="" type="checkbox"/>	Paul White	Director of Education
11.	TG	<input checked="" type="checkbox"/>	Teresa Gallik	Chair
12.	VB	<input checked="" type="checkbox"/>	Vaughn Blab	Trustee

- OPENING PRAYER** – Mariette Martineau, Religious Education and Family Life Coordinator opened the meeting with a meaningful prayer bringing everyone into the presence of the Lord.
- ROLL CALL** – Trustee Paul Landry was noted as absent with regret.
- COMMITTEE OF THE WHOLE**

Motion #100 Moved by Mike Favreau
 Seconded by Frank Bastone

Recommendation:

THAT the Board resolve into Committee of the Whole and the meeting be closed to the public in accordance with the provisions of Section 207 (2) of the Education Act, R.S.O. 1990, c.E.2

Carried.



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REGULAR BOARD MEETING
Meeting Report
December 14, 2021

4. **DECLARATIONS OF PECUNIARY INTEREST - NIL**

5. **CONSIDERATION AND APPROVAL OF AGENDA**

Motion #101 Moved by Anne Sweeney
Seconded by Vaughn Blab
Recommendation:
THAT the agenda be approved as presented.

Carried.

6. **REPORT OF THE NOMINATIONS COMMITTEE**

Paul White, Director of Education, reported that the Nominations Committee had one nomination for the position of Chair being Teresa Gallik. White reported that there was one nomination for the position of Vice Chair being Mike Favreau.

Motion #102 Moved by Frank Bastone
Seconded by Vaughn Blab
Recommendation:
THAT the Board accept the report of the Nominations Committee as presented.

Carried.

7. **SELECTION OF SCRUTINEER**

Motion #103 Moved by Mike Favreau
Seconded by Teresa Gallik
Recommendation:
THAT Alison Smith and Jamey Robertson be appointed scrutineers in the event an election by ballot is required.

Carried.

8. **ELECTION OF CHAIRPERSON**

Paul White submitted Trustee Teresa Gallik's name for the position of Chair. White then called for further nominations from the floor three times. Hearing none, White declared the nominations closed, and Teresa Gallik was acclaimed as the Chairperson.

9. **ELECTION OF VICE CHAIRPERSON**

Paul White submitted Trustee Mike Favreau's name for the position of Vice Chair. White then called for further nominations from the floor three times. Hearing none, White declared the nominations closed, and Mike Favreau was acclaimed as the Vice Chair.



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REGULAR BOARD MEETING
Meeting Report
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10. **BALLOTS**

This motion was not required as an election by ballot was not necessary as both the Chairperson and Vice Chairperson were acclaimed.

11. **PRESENTATION OF THE GAVEL AND OPENING REMARKS**

Paul White offered his congratulations to both Teresa Gallik and Mike Favreau and presented the gavel to Teresa Gallik, who assumed the role of Chair.

Teresa Gallik accepted the gavel as the Chair of the Kenora Catholic District School Board for her fourth consecutive term. In her acceptance speech, she thanked her fellow Trustees for their support. She spoke about the incredible efforts of Kenora Catholic staff during the COVID-19 pandemic, and how student mental health is a primary focus, alongside student achievement and academic success.

12. **CONFIRMATION OF MINUTES**

Motion #105 Moved by Anne Sweeney
Seconded by Frank Bastone

Recommendation:

THAT the minutes of the meeting of the Kenora Catholic District School Board of November 16, 2021, be approved as circulated.

Carried.

13. **BUSINESS ARISING FROM THE MINUTES**

14. **DELEGATIONS AND PRESENTATIONS**

14.1 Greetings from Principals and Unions

14.1.1 Kenora Catholic Principals – **Hilary Aitken**

Hilary Aitken, Principal of École Ste-Marguerite Bourgeoys brought greetings on behalf of all Kenora Catholic Principals. Each principal sent a video message filled with hope and love during Advent.

14.1.2 Ontario English Catholic Teachers' Association - **Leanne Davidson**

Leanne Davidson, OECTA Local President, brought greetings on behalf of all OECTA members. Davidson congratulated Teresa Gallik and Mike Favreau on their elections and thanked the board of trustees for their continued support.

14.1.3 Ontario Public Service Employees' Union – **Jennifer Pencoff**

Jennifer Pencoff was absent with regret.



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REGULAR BOARD MEETING
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14.2 Student Trustee Report

Student Trustees Maxwell Froese, Antonie-Marie Skead and Elizabeth Favreau provided a report on the activities and initiatives happening at St. Thomas Aquinas High School during December. Students highlighted some of the recent Advent prayer services, Candy Cane Lane, and Christmas Initiatives, such as the gingerbread competition and ugly sweater days.

The student trustees expressed that they are hopeful for a return to the semester system in the new year.

15. **POLICY GOVERNANCE:**

15.1 **Approval of Minutes**

15.2 **Policy**

15.3 **Personnel**

15.3.1 Resignation of Ben Duhaime – **Jeffrey White**

Trustee Jeffrey White presented a retirement biography for Ben Duhaime highlighting his career at the Kenora Catholic District School Board.

Motion #106 Moved by Jeffrey White
Seconded by Frank Bastone

Recommendation:

THAT the Board accept the resignation of Ben Duhaime for the purposes of retirement effective January 31, 2022, with regret.

Carried.

15.4 **Property**

15.5 **Finance**

15.5.1 2020 – 2021 Audited Financial Statements – **Jennifer Pyzer-Whetter**, Partner BDO Canada LLP

Jennifer Pyzer-Whetter of BDO Canada LLP provided a report on the Board's 2020 – 2021 Audited Financial Statements. For the year ending August 31, 2021, the Board has an annual surplus of \$427, 840 and an accumulated surplus of \$6, 649, 661. The Board is compliant with Ministry of Education legislation.

Motion #107 Moved by Frank Bastone
Seconded by Mike Favreau

Recommendation:

THAT the Board approve the 2020 – 2021 Audited Financial Statements as presented.

Carried.



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REGULAR BOARD MEETING
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15.5.2 2020 – 2021 Annual Audit Committee Report – **Alison Smith**

Alison Smith, Superintendent of Business Services provided a report on the 2020 – 2021 Audit Committee.

Motion #108 *Moved by Mike Favreau*
Seconded by Frank Bastone

Recommendation:

THAT the Board accept the 2020 – 2021 Annual Audit Committee Report as presented.

Carried.

15.6 **Program**

15.6.1 2021 – 2022 School Year Calendar Pivot to Semester Timetable – **Paul White**

Motion #109 *Moved by Anne Sweeney*
Seconded by Jeffrey White

Recommendation:

THAT the Board approve the revisions to the 2021 – 2022 School Year Calendar, to pivot to the semester timetable model for secondary, effective January 31, 2022, contingent upon the approval of the Northwestern Health Unit and the Ministry of Education.

Carried.

15.6.2 November Special Education Advisory Committee Minutes – **Anne Sweeney**

Trustee Anne Sweeney provided a report on the highlights of the November Special Education Advisory Committee Meeting.

15.7 **Negotiations**

15.8 **Other**

15.8.1 2021 Christmas Activities and Celebrations – **Paul White**

Paul White provided the Trustees with a listing of the 2021 Christmas and Advent Activities and Celebrations happening across the system in December.

16. **COMMITTEE OF THE WHOLE**

Motion #110 *Moved by Mike Favreau*
Seconded by Frank Bastone

Recommendation:

THAT the Board accept the report of the Committee of the Whole and all recommendations contained therein.

Carried.



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REGULAR BOARD MEETING
Meeting Report
December 14, 2021

17. **UNFINISHED BUSINESS**

18. **NEW BUSINESS**

19. **INFORMATION**

20. **FUTURE MEETINGS**

POLICY GOVERNANCE MEETINGS

January 4, 2022

February 1, 2022

REGULAR BOARD MEETINGS

January 18, 2022

February 15, 2022

CATHOLIC PARENT INVOLVEMENT COMMITTEE

Wednesday, December 15, 2021 at 11:30 AM

Wednesday, February 15, 2022 at 11:30 AM

Wednesday, May 4, 2022 at 11:30 AM

SPECIAL EDUCATION ADVISORY COMMITTEE

Friday, December 17 at 1:30 PM via Microsoft Teams

Friday, January 21 at 1:30 PM via Microsoft Teams

Friday, February 18 at 1:30 PM via Microsoft Teams

VIRTUAL SCHOOL COUNCIL MEETINGS

École Ste-Marguerite Bourgeoys – Wednesday, January 12 at 6:00 PM

St. Thomas Aquinas High School – Monday, January 17 at 6:30 PM

St. Louis Living Arts School – Tuesday, January 18 at 6:30 PM

Pope John Paul II School – Wednesday, January 26 at 6:00 PM

St. John School – Wednesday, February 3 at 6:00 PM

TRUSTEE TRAVEL / PROFESSIONAL DEVELOPMENT

OCSTA 2022 Trustee Seminar 'Name it and Claim it' – January 14 – 15, 2022

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MINISTRY OF EDUCATION FINANCIAL REPORTING DEADLINES

Dates for Submission of Financial Reports

The ministry has established the following dates for submission of financial reports:

Date	Description
June 30, 2021	School Board Estimates for 2021–22
November 15, 2021	School Board Financial Statements for 2020–21
November 19, 2021	School Board Enrolment Projections for 2022–23 to 2025–26
December 15, 2021	School Board Revised Estimates for 2021–22
May 13, 2022	School Board Financial Report for September 1, 2021 to March 31, 2022

21. **ADJOURNMENT**

Motion #111 Moved by Jeffrey White
Seconded by Vaughn Blab
Recommendation:
THAT the meeting adjourn at 7:56 p.m.

Carried.

Chairman

Secretary



GROWING



INVESTING



ENGAGING



2021 ANNUAL

Director's Report



Click for Online Report

director's message 2021

chair's message 2021



Paul White | Director of Education

As Director of Education for the Kenora Catholic District School Board, it is my pleasure and privilege to present the 2021 Director's Annual Report. Our Board has much to be proud of, and I am honoured to be a part of it. This year saw a continuation of our COVID-19 protocols. We needed to pivot to remote learning for part of the school year and then returned to a modified school environment. Despite all of this, our students are adjusting incredibly well, with many thriving by being

back at school with their peers and educators, and I attribute their success to the incredible team at Kenora Catholic.

This report is dedicated to our students, staff, families, trustees and community members for their hard work and dedication during this school year.

We are proud of our schools and our students from Kenora, Keewatin, First Nations communities, Red Lake, and surrounding areas. This report provides a glimpse into the successes for the 2021 school year, progress and continued work on the pillars of our Multi-Year Strategic Plan.

This report is structured under our guiding pillars:



GROWING

Growing - *"It grew and became a tree."* (Luke 13:19) We continually grow student potential by living our Catholic Faith. Several features in this report highlight the many innovative programs our staff and students design and implement.

This report illustrates how our students have found success, aroused their curiosity, and engaged their originality as they continually move closer to realizing and even redefining their incredible potential.



INVESTING

Investing - *"Build a house, dig deeply and lay the foundation on rock."* (Luke 6:48) We nurture a shared belief in the importance of ongoing learning for all. You will see in the pictures and explanations in this report how the importance

of servant leadership, building a culture of trust, developing leadership strengths, and promoting stewardship is and continues to be highlighted.



ENGAGING

Engaging - *"Therefore encourage one another and build up each other as indeed you are doing."* (1 Thessalonians 5:11) In this report, you will see and read about multiple opportunities our students have had and continue to have to

name and claim their strengths and their paths and foster partnerships that extend beyond the walls of our schools.

Thank you to the students, staff, priests, trustees, and community members for all that you do to work with us to provide an excellent Catholic education to all our students. Please enjoy the report.

Yours in Catholic education, **Paul White** | Director of Education



Teresa Gallik | Chair

I am incredibly pleased to be able to present the 2021 report. As a Board of Trustees, we are joyful that our students were able to return to in-person learning, where they can benefit from close relationships with peers, and our passionate educators who create welcoming environments in which students can thrive. We are slowly getting back to our new normal. I have been inspired by our strong leadership team led by our Director Paul White, as the team continues to navigate us through these tough and unscripted times.

I want to offer my sincerest gratitude to my fellow Trustees for their continued support, trust and guidance. I am proud to be a part of the most excellent Board of Trustees. This year we added a third Student Trustee. Joining Maxwell Froese, is incoming junior Student Trustee Elizabeth Favreau and Antonie-Marie Skead, our very first Indigenous Student Trustee. We knew it was essential to add a stronger student voice that was more representative of our diverse student body. Ongoing recognition of the truth and reconciliation commission and the relevance of Indigenous culture and spirituality will continue to guide us and move us forward on the journey towards reconciliation.

I would like to thank our incredible teachers, educators, support staff, families, and Catholic School Councils for making this slightly less than normal school year the best it could possibly be. The Ministry of Education's focus on inclusion and equity resonates throughout our system as we desire to serve all of God's children with kindness and love, in schools where everyone feels valued and welcome.

I would like to share with you our Catholic Education theme for 2022: Rebuild, Restore, Renew Together. The challenges to personal and spiritual well-being posed by the uncertainty and physical isolation of the current global crisis are more fitting than Mental Health Week and Catholic Education Week share the same week, we know that there will be much need and work to be done in 2022 to Rebuild, Restore and Renew Together in 2022.

God bless, **Teresa Gallik** | Chair



Our Mission

We are a Catholic school system dedicated to excellence in Catholic education, the Christian formation of youth, and meaningful partnerships with community and family.

A photograph of three children playing in a field of autumn leaves. A girl in the center, wearing a dark floral dress, has her arms raised high. To her left, a boy in a black shirt and cap is smiling. To her right, a boy in a grey sweater is also smiling with his arms outstretched. The background shows trees with yellow and orange leaves, and a chain-link fence. The image is overlaid with a colorful gradient at the top and bottom.

**IN FAITH,
WE LEARN
WITH FAITH,
WE GROW**

Strategic Plan

2020 - 2025



GROWING

We live our Catholic faith by growing student potential.

Optimized Learning:

We seek innovative programs, and experiences to encourage each person to reach their full potential.

We create learning opportunities that allow students to find success, arouse their curiosity, and encourage their originality.

Developing School Culture:

We build inclusive, collaborative relationships and commit to a common set of values as a faith community.

We recognize the need to improve mental health cultivating a continuous focus on healthy minds, bodies and spirits.

"It grew and became a tree."

Luke 13:19



INVESTING

We live our Catholic faith by investing in our future.

Building Capacity from Within:

We nurture a shared belief in the importance of ongoing learning for all.

Cultivating Leadership:

We recognize and cultivate the roles of servant leadership, including: building a culture of trust, developing the leadership strengths of all and promoting self, environmental and community stewardship.

"Build a house, dig deeply and lay the foundation on rock."

Luke 6:48



ENGAGING

We live our Catholic faith by engaging our students and communities.

Encouraging Student Engagement:

We encourage students to name and claim their strengths and their paths.

Fostering Community:

We foster partnerships that extend beyond the walls of our schools.

"Therefore encourage one another and build up each other as indeed you are doing."

1 Thessalonians 5:11

The three pillars of our Strategic Plan are as important as ever, perhaps even more so now. Kenora Catholic staff are called to, and guided and inspired by our pillars:



“It grew and became a tree.” – Luke 13:19

We want our students to grow to their greatest potential and benefit our community. We want them to contribute to the Glory of God in doing that. We live our Catholic faith by growing student potential.

CALL TO ACTION: Every staff member is asked to articulate the seeds they are planting and will continue to plant that will grow into something big and pleasing to our Creator. This pillar is about growing a student’s sense of self and their sense of inclusion in a supportive community.



“Build a house, dig deeply and lay the foundation on rock.” – Luke 6:48

God is our foundation. God is our rock. We are living our Catholic faith by investing in our future. We are cultivating Shepherd leadership as Jesus is our Shepherd. We are building a culture of trust. We want everyone to trust that our schools are safe places to be.

CALL TO ACTION: Every staff member is asked to identify the big rocks onto which their vocation is built upon. This pillar reflects the Catholic Graduate Expectations, particularly the one about being a discerning believer.



“Therefore encourage one another and build up each other as indeed you are doing.” – 1 Thessalonians 5:11

We cannot do this alone and we certainly cannot do this without God. We want to energize our students and light them on fire with the light and love of the Holy Spirit. We have God’s Grace and Mercy, and we have each other, as imperfect as we are, to lean on. We encourage one another, we build each other up and together we serve our students.

CALL TO ACTION: Every staff member is asked to describe how they are encouraging everyone around them, especially our students, to build each other up. This pillar is about engaging all partners to benefit all students. It truly takes a village to raise a child.

Paul White

Paul White
Director of Education





During 2020 – 2021, we have had many ¹³ successes. We collectively re-opened schools safely, launched a virtual school, pivoted to remote learning, safeguarded our students' and each other's safety, made sacrifices, juggled priorities at home and work, took on new and unexpected roles, and did it all with grace, gratitude and kindness.

The pandemic has brought us together as a community. It has shown how resilient we can be in the face of adversity and has revealed that Kenora Catholic is an incredible team that feels like a family.

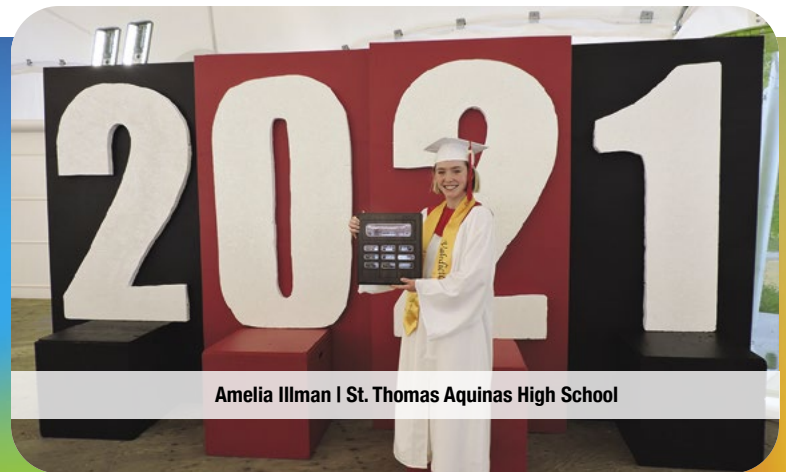
We know that our employees are our greatest asset and are at the heart of what makes Kenora Catholic special. Your contributions and dedication to our students, families and board have not gone unnoticed.

That is why every staff member at Kenora Catholic received a 'Thank You' keychain. This keychain reminds us how we all came together to support excellence in Catholic education during the pandemic.

director's awards of excellence for *Catholic Education*

Congratulations to the 2021 recipients of the Director's Award of Excellence in Catholic Education. Each June, the Kenora Catholic District School Board awards one student from each school with the Director's Award of Excellence in Catholic education.

This award is presented to students who demonstrate excellence in education by excelling in academics, arts and athletics. In addition, these students show exemplary behaviours such as empathy, kindness, compassion and respect for their fellow students and teachers, which are part of the provincial Catholic Graduate Expectations. We grow outstanding graduates. We are very proud to present the 2021 recipients of the Director's Award of Excellence in Catholic Education:



Amelia Illman | St. Thomas Aquinas High School



- Arlie Olson -
St. Louis Living Arts School



- Tyson Ponton -
St. John Paul II School
(formerly Pope John Paul II School)



- Shayla Deshmukh -
St. Isidore Virtual School



- Griffin Kowalchuk -
St. John School



- Chelsea Blackwell -
École Ste-Marguerite Bourgeois



Kenora Catholic ¹⁴20 Student Census ²¹21



Census Week at Kenora Catholic wrapped with a high rate of students in Grades 7-12 participating. Just under 80% of students completed the census. The 2021 Student Census - Count Me In, launched on Monday, November 22, and ran throughout the week. Families with students in Kindergarten to Grade 6 were sent emails with links to complete the survey on their child's behalf. Students in Grades 7-12 completed the census in class on Wednesday, November 24, under educator supervision. The census saw a high rate of student participation:

Students in Grades 7-12 Census completed by students in class	Students in K-6 Census completed by parents & guardians
78.9%	47.3%

The census was voluntary and confidential, and collected identity-based data. The questions on the census asked about a student's languages, Indigenous identity, ethnicity, race, religion, gender identity, sexual orientation, (dis)abilities, place of birth and citizenship/immigration status and varied by Grade. While the census itself may be over, the journey towards equity continues with the newly formed KCDSB Equity Committee, which is looking forward to seeing the results of the survey. The information will help Kenora Catholic ensure there are no barriers and every student has what they need to be successful.



Enjoy this video performed by St. Thomas Aquinas High School students to help their classmates learn more about the census.



Media Release



New Student Trustees Welcomed

Antonie-Marie Skead

Maxwell Froese

Elizabeth Favreau

growing

Three students were sworn into the role of Student Trustee, at the start of the school year, with the addition of the Board's first Indigenous Student Trustee. At the May 18, 2021, Board Meeting, the Board of Trustees unanimously voted to include a third Student Trustee to represent the voice and perspective of First Nation, Métis, and Inuit (FNMI) students across the system. Student Trustees serve a vital role at the boardroom table, representing students in decisions about education and keeping their peers informed about important information that impacts their education. They make monthly reports at the Regular Board Meetings, attend provincial conferences, and are called upon to be involved in special projects for the Board.



Students at St. Thomas Aquinas High School produced fantastic films for the Festival de Théâtre de Jeunesse and swept the categories bringing home trophies!



St. John Paul II School community is excited to share their new school logo and sports logo as they move forward with changing their name from Pope John Paul II School to St. John Paul II School. The new logos were chosen with student voice at the forefront through a voting process that saw 278 people respond, with 171 of those ballots belonging to students from Kindergarten through to Grade 6.

The designs reflect the excellence the school strives for in all areas of learning, growth and spiritual development toward being stewards of positive change.

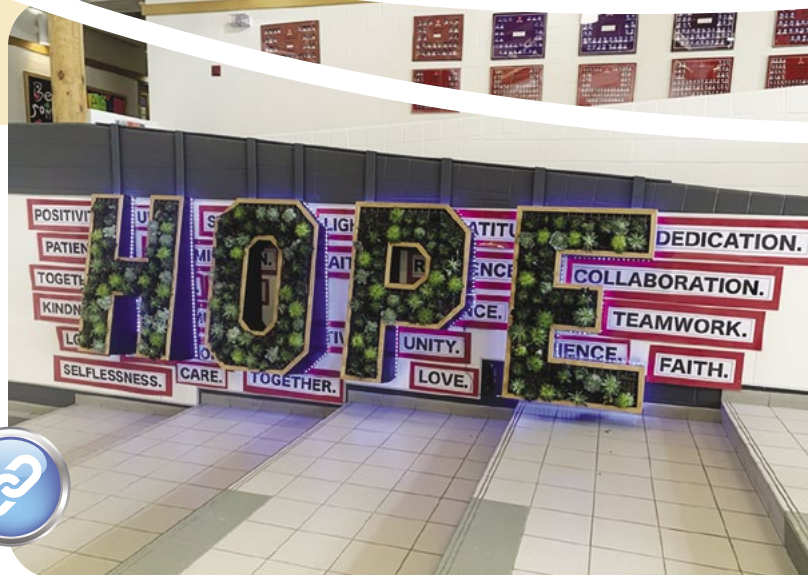


Students took part in an experiential learning challenge of planning and constructing a 'Stations of the Cross' experience for the community within the Kenora Catholic Campus and gained valuable learning along the way.



Hope was alive and well at St. Thomas Aquinas High School as part of the 2020 - 2021 Catholic Education Week theme - Nurturing Hope.

The art installation displayed in the foyer included six floating angels and featured live plants breathing new life, oxygen and growth into the school as students and staff watched the live display flourish. The living artwork was donated to the Lake of the Woods District Hospital at the end of the school year to bring hope to the community.



As part of St. John School's Nature School program, students in Grade 5/6 got to plant vegetables and herbs. When the school transitioned to virtual learning, each student was delivered their own plant to care for. The plant sparked many conversations, and students enjoyed showing off their plants' growth through virtual classroom sessions.

Fast forward to this fall, and the Kindergarten class loved investigating and harvesting the pepper plants and were amazed to discover 72 peppers!! Nearly eight months later, and the plants are continuing to grow and produce fruit in the windows of the Kindergarten classroom!

growing our team

As we continue to walk together on this journey of reconciliation, we recognize the importance of supporting our First Nation, Métis, and Inuit (FNMI) families so that they feel welcome, valued and safe in our schools. We are growing our team, and we've introduced a number of new roles at Kenora Catholic so that we can help ensure that every child has what they need to reach their full potential. Meet the newest members of our team:

Alecia Cox
Jordan's
Principle Lead



"I'm really looking forward to helping our First Nation students get the tools and resources they need for success. Often equal is mistaken for equality and that's simply not the case. Equal means everyone gets the same resources, whereas equality is finding out what everyone needs and providing that so they can succeed and that is how I see my role here at the Kenora Catholic District School Board."

Bob Kowal
FNMI Grad
Coach



"My role at St. Thomas Aquinas High School is to provide support to our FNMI students to help them succeed. Whether that's providing academic support, finding cultural guidance, or even just offering them a safe space with food and drink. Ultimately we want to see every child graduate, so my role is to build relationships within and beyond the school to identify and eliminate potential barriers that may be prohibiting our FNMI students from reaching their full potential."

Kimberley Sandy-Kasprick
Ojibway Language
Facilitator



"I believe the Ojibway language is essential to retaining our culture. Something an Elder once said stuck with me and it was 'Once we loose our language we are not Anishinaabe anymore, we are the descendants of the Anishinaabe.' So I'm looking forward to playing a role in helping not only students, but their families as well learn the language both in school and at home."

Morgan Ann Smolak
First Nation
Liaison



"My role is to be the bridge between our schools and First Nation families who need extra support. Whether they need help with transportation, communicating with the school or help from our community partners, I will be that friendly face helping them. I love interacting with children and helping people, so I'm really excited about my new role at Kenora Catholic District School Board."



investing

Kenora Catholic's Mental Health Department is excited to welcome two students to the team as Student Mental Health Advisors. The new initiative, which started in September, aims to add student voice to help guide programming and ensure student input is embedded in mental health conversations and initiatives in the classroom and throughout the Board.



The Kenora Catholic Summer Learning Program is being hailed as a big success despite the limitations of being entirely virtual. Parents were also pleased that this summer's program was able to offer instruction in both English and French.



St. Louis Living Arts School received the EcoSchools Canada Gold Certification!

The EcoSchools work has been a perfect fit with their Living Arts programming. To gain Gold Level certification, the school community came together to learn about Living Arts School programming practices and their effect on the environment and how to improve their efforts to be more environmentally responsible.



St. Thomas Aquinas High School honours Day for the Elimination of Violence Against Women. It takes courage for any woman to leave an abusive relationship, and that was the strength that was channeled on the steps of St. Thomas Aquinas High School, as a student performed a traditional drum song in honour of International Day for the Elimination of Violence Against Women.



The Kenora Catholic District School Board is working towards a more equitable and inclusive community for all students, where every student has what they need to be successful.



A handful of students from St. Thomas Aquinas High School had the honour learning about harvesting wild rice as part of Science North's Kenora Science Festival. As part of the engaging experiential learning opportunity, the rice was cooked over an open fire and then students had the opportunity to dance on the rice to separate the grain from the husk.





engaging



St. Louis Living Arts School is well on their way to bringing their dream to life of becoming a Beekeeping school. Students were buzzing with excitement as the culmination of the Beekeeping Workshops saw them extracting honey. Throughout the summer, the school community lovingly tended to their bees. Every student in the school was given the opportunity to help beekeepers and mentors Garry Wiebe and Ingrid Braun extract the honey from the racks of the school's two hives. The experience has been an amazing opportunity for connection and engagement with students, families and the community.

Faith-Full Friday

Can you imagine going to visit a relative and upon greeting them you launch into a song of how God has been so good to you? It makes one want to greet people by saying, "Hi, how has God been good to you? How have you seen God's goodness around you?" Let's try it!

Faith-Full Friday

We get so caught up in "boxing up" the identity of others we miss the power of God's spirit moving through them, just like Jesus' people in his hometown did. We miss the gift that they are offering us in the moment and we hide behind our judgement instead. Go on a gift mission this week: talk to the people in your life and invite them to share with you the gifts that you may not know about them. Be grateful for those gifts!

Faith-Full Friday

The intimate connection between faith and how one practices one's faith in the service of others is a critical one. It is impossible to be a person of integrity if our actions and faith values are not seen as the same. We are all guilty of missing the mark every now and then. Why not spend this week reviewing each day as you ready for bed and name how you put your faith into practice?

Faith-Full Friday

Our memories can be selective on us. Life gets a little rough and we wonder where the heck God is. We know God does not go anywhere, we are the ones that get pulled down into self-pity and "misplace" our faith. Make some reminders to put around your space that say things like "God is good all the time, am I?" "God did not move, I did!"

Faith-Full Friday

O Generous God, there are so many needs in our world. Help us, like the poor widow in today's Gospel, to share not from our abundance, but to make some sacrifices to stand in solidarity with those who have less than we do. Give us generous hearts O God, give us generous hearts!

Faith-Full Friday

Personally ponder or discuss darkness with your household: when do you feel that the world is a dark place? Who do you think needs God's love and light the most right now? Is it a person you know, or a particular country or situation? If you have candles, take time to name the who or where and light a candle for them, and say as you light them, "Christ be our light".

Faith-Full Fridays were launched to keep faith at the forefront of weekend life and find ways to keep the community present to one another with simple prayer challenges. Each Friday, a new Faith-Full Friday is shared on Kenora Catholic's Facebook page to feed the hearts of our community, nurture faith and present the teachings of the Gospel from a new vantage point.



Kenora Catholic's second Dynamic Directions Career Fair at St. Thomas Aquinas High School was a huge hit. Over 22 local business owners and workers displayed booths and information about career choices. Students in Grades 9 and 10 asked questions and learned about a variety of career options from health care, mental health, police services, aviation and business.



It's not every day a famous author mentions your school class, but that's just what happened for the Grade 5/6 class at École Ste-Marguerite Bourgeoys. Students in the class enjoyed a nature walk to make connections between the land and the book they're reading, *The Barren Grounds*. Author David A. Robertson liked the initiative so much he shared their photo in his own Instagram story.

Kenora Catholic's annual Early Years Arts Festival was a huge hit, but it looked a bit different this year. Instead of gathering at St. John Paul II School for a day of fun Arts experiences, families participated in four separate virtual events spread out over the month of March. Families from Kenora, Ear Falls and Red Lake were offered an array of Arts experiences that they could approach with their own interests and strengths, from the comfort of their own home.





We Grow

Graduates

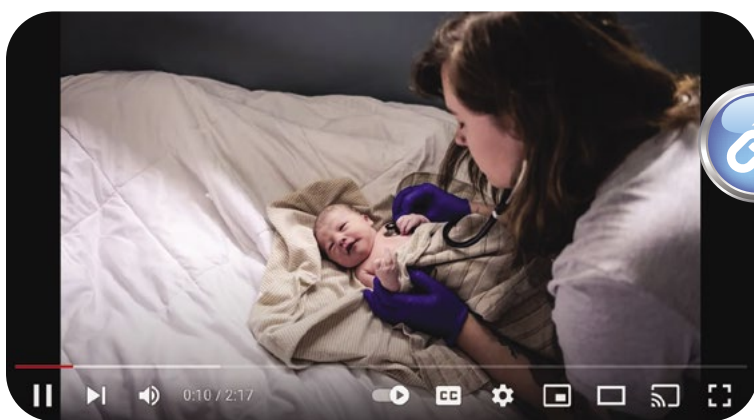


At Kenora Catholic, it's our passion and vocation to grow and nurture our graduates and help them become the people they are today. We want to celebrate their successes and learn about the many different and diverse pathways and journeys our alumni are on and how their Catholic education has helped them reach their goals.

MEET OUR GRADUATES HERE:




We caught up with a number of alumni to learn more about the path to their chosen career.



From October 4-9, Kenora Catholic celebrated National Catholic Health Care Week by recognizing graduates of St. Thomas Aquinas High School who have gone on to dedicate their lives to serve others by entering the health care profession.

We know these last few years have been difficult for everyone, but especially those in health care. We thank you for your kindness, courage and for being there for us when we need you most.

National Catholic Health Care Week



Shayne Duguay

Registered Nurse
St. Boniface Hospital
Surgery Program

When thinking about my own life goals, St. Thomas Aquinas and a career in Nursing have both taught me that a successful and empowered person is not always fearless, but instead is willing to push through the things that scare them the most.

National Catholic Health Care Week




Ocean Nenadov

Family Medicine Resident
Physician
McMaster University

I wanted to go into healthcare for the opportunity to pursue lifelong learning and to give back to my community. While learning at St. Thomas Aquinas I had excellent teachers, people who really cared about my goals, and a wonderful sense of community. There was always a way to be involved and I really cherished that part of my education.

National Catholic Health Care Week



Kyle Derouard

Diabetes Nurse Educator
Waasegiizhig
Nanaandawe'yewigamig
Health Access Centre

I chose to go into the healthcare field when I did a co-op placement at the LWVH in my Grade 11 year at TA. I was exposed to different jobs in the hospital and took a great liking to the idea of helping people through nursing. Being compassionate and building relationships with people are very important to me, and out of all the jobs in the hospital I thought nurses had a lot of influence on a patient's path to health. My education at STAHS taught me to always be respectful and compassionate to everyone I meet, no matter what walk of life that person might come from.

National Catholic Health Care Week



Larissa Hrabec

Primary Care Nurse
Kenora Chiefs Advisory

My education at St. Thomas Aquinas High School helped me by providing the foundation I needed in order to be successful throughout nursing school. I love the healthcare field because there is nothing more rewarding than being able to provide help to those in need.

#CandyCaneLane

Our hearts were overflowing with Christmas spirit and joy, at Kenora Catholic, to see so many students, families and community members strolling through Kenora Catholic's #CandyCaneLane in December. During a time when we were all feeling disconnected with physical distancing, and not being able to have our in-school Christmas concerts, prayer services and assemblies, Candy Cane Lane brought us together with a little sprinkling of Christmas magic. The twinkling lights, hot chocolate, Christmas music, student artwork and joy and laughter made for a wholesome holiday experience the whole community enjoyed - safely.







Samantha Murray

My son comes home from school every day happy and is very excited to tell us what he did in Mrs. Murray's class. She is kind and thoughtful. My son feels challenged and engaged in her class. Thank you for being awesome!

KCDSB Thankful



Tiffany Pencoff

Tiffany loves her K students. She patiently journeys with them as they figure out their world and prompts them in ways that enable their learning to go further. She respects their pace, joins them in their wanderings, and brings her faith to work each and every day.

Thanks Tiffany for your steadfastness!

KCDSB Thankful



Laurin Hummelbrunner

As a parent, I would like to thank Laurin for his hard work and dedication to my kids. Whether it is a regular school year or through a pandemic, he ensures that our students receive an excellent education and are prepared for future studies. Thanks for being a role model to our staff and students at TA.

KCDSB Thankful



Cori Litwin

Mrs. Litwin is a champion for the students at SJS. She fosters confidence in her students by celebrating and sharing their successes. When she talks about her present and former students, Mrs. Litwin beams with excitement about their learning achievements. Thank you for spreading joy in our school and community!

KCDSB Thankful



Kerri Favreau

Kerri does so much for her students, the community and St. Louis Living Arts School, and she does it all with joy and enthusiasm! I am in awe of her ideas and her ability to keep a sense of magic alive for her kindergarten students. As a parent, I am truly grateful for the wonderful things she continues to do to make my child feel special and welcome. We wish she could be our daughter's teacher forever!

KCDSB Thankful



Jenn Vogrig

Jenn's enthusiasm and laugh always cheers us up! She handles the busy office with humour, even when things get a little crazy in the office!

KCDSB Thankful



Marion McKay

Marion is always going above and beyond for the school. She adds so much spirit to our community.

KCDSB Thankful

KENORA CATHOLIC
DISTRICT SCHOOL BOARD

Dean Woodbeck

I am thankful for Dean because of his warm-hearted, genuine, caring disposition. He has a way of making both staff and students feel seen and heard. A daily highlight of my day is hearing Dean in the foyer in the morning, greeting the students by name with such warmth and friendliness. Even if the students don't react, he just keeps greeting them every morning. There is no doubt that he loves STABS, and having him in our hallways and in the Chapel is priceless. Know that your caring, servant's heart does not go unnoticed!

KCDSB Thankful

KENORA CATHOLIC
DISTRICT SCHOOL BOARD

Bob Kowal

Bob has found his passion in his new role as FIMI graduation coach. Bob works hard to reach out to ALL students and does so with grace and enthusiasm. In his short time back at STABS, Bob has already made such an impact both at the school and in the community. What a joy it is to have him back with our board.

KCDSB Thankful

KCDSB Thankful

Never have our voices, actions, and encouragement been more valuable than during this ongoing pandemic. Staff at the Kenora Catholic District School Board have been doing a fantastic job, pivoting around the never-ending challenges and curveballs this pandemic has thrown at our schools. In April 2021, we invited our students, families and each other to say "thank you," and spread words of encouragement across the Kenora Catholic District School Board. The community got behind this call to action in a BIG WAY, and over 600 messages of support were sent to Kenora Catholic staff to lift their spirit when they needed encouragement and hope the most.

We especially love the ones from our students and families:



KENORA CATHOLIC
DISTRICT SCHOOL BOARD

Mr. Ren

Mr. Ren works hard to keep our school clean and safe. He is always ready to offer a helping hand and is kind and generous. Thanks for taking students under your wing and letting them help you from time to time. I know it means a lot to them.

KCDSB Thankful

KENORA CATHOLIC
DISTRICT SCHOOL BOARD

Tracey Bernie

Tracey is the most incredible teacher to have as a colleague. She is dedicated to her students, to improving learning and supporting growth. She is a kind and gracious mentor who is always willing to share her time and expertise. We are so blessed to have her at FA!

KCDSB Thankful

KENORA CATHOLIC
DISTRICT SCHOOL BOARD

Rebekah Winstanley

Thank you so much for loving and caring for Keegan. He loves coming to school and can't wait for forest time. Thank you for giving him so many opportunities to learn and grow this year. We are blessed to have you in our lives again this year.

KCDSB Thankful

2021 Board of Trustees



Teresa Gallik

Chair



Mike Favreau

Vice Chair



Jeffrey White

Trustee



Vaughn Blab

Trustee



Frank Bastone

Trustee



Anne Sweeney

Trustee



Paul Landry

Trustee



Maxwell Froese

Student Trustee



Antonie-Marie Skead

Student Trustee



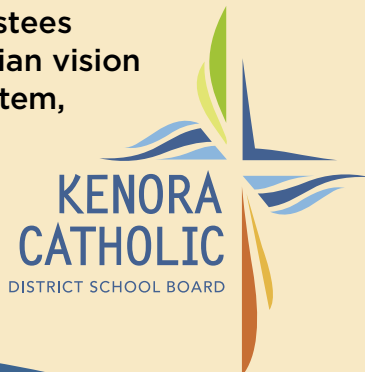
Elizabeth Favreau

Student Trustee

Catholic School Board Trustees

Sound decision-making by dedicated Catholic representatives is essential to student success. Our Catholic School Board Trustees govern the Kenora Catholic District School Board through a policy governance model. They are the critical link between our community, parish and school board and are responsible for determining policies and maintaining standards of excellence at the Kenora Catholic District School Board.

Our Board of Trustees establish a Christian vision for the school system, exercise direction



and leadership by applying Christian principles to such key issues as: system mission, vision, values and goals, strategic planning, policy formation and procedural by-laws, and management and evaluation of board governance policies.

Trustees are elected by taxpayers during municipal elections and are directly accountable to the communities they serve – Kenora area First Nations and Red Lake.

The current term of office began on December 1, 2018 to November 30, 2022. The next municipal election is October 24, 2022. Nominations open on May 1, 2022.

- Our Board Meetings -

Our Board meetings are open to the public. Board Meetings are held on the third Tuesday of every month at 7:00 p.m., excluding July and August. All meetings are held at the Catholic Education Centre located at 1292 Heenan Place, and virtually via Microsoft Teams.

Catholic Education Centre

1292 Heenan Place
Kenora, ON P9N 2Y8
T: 807.468.9851 • F: 807.468.8094

Share in our Good News:

2022 - 2023 School Year Calendar

 SCHOOL HOLIDAY
 PD DAY
 EXAMS

August 2022						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

21 Instructional Days
September 2022

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

19 Instructional Days
October 2022

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

21 Instructional Days
November 2022

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

12 Instructional Days
December 2022

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

20 Instructional Days
January 2023

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

18 Instructional Days
February 2023

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

18 Instructional Days
March 2023

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

17 Instructional Days
April 2023

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

22 Instructional Days
May 2023

Su	M	Tu	W	Th	F	Sa
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7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

18 Instructional Days
June 2023

Su	M	Tu	W	Th	F	Sa
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11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

All students begin school on August 31, 2022 and end on June 27, 2023

School Holidays

September 5, 2022	Labour Day
October 10, 2022	Thanksgiving
Dec. 19, 2022 - Jan. 2, 2023	Christmas Holidays
February 20, 2023	Family Day
March 13-17, 2023	March Break
April 7, 2023	Good Friday
April 10, 2023	Easter Monday
May 22, 2023	Victoria Day

First Day of School for Students
August 31, 2022

Last Day of School for Students
June 27, 2023

187 Instructional Days + 7 PD Days = 194

Professional Activity Days

August 30, 2022	Professional Development
October 24, 2022	Professional Development
November 25, 2022	Professional Development
January 30, 2023	Elementary Report Cards Secondary Curriculum
February 10, 2023	Professional Development
April 21, 2023	Professional Development
June 12, 2023	Elementary Report Cards Secondary Curriculum

Elementary

Progress Report	November 2022
Report Card	February 2023
Report Card	June 2023

Secondary

Semester 1 August 30, 2022 - January 27, 2023

Semester 1 Term 1 August 30 - November 8, 2022

Semester 1 Term 2 November 9 - January 27, 2022

Mid Term Report November 2022

Exams January 24, 25, 26, 27 2023

Final Report February 2023

Semester 2 January 30 - June 27, 2023

Semester 2 Term 1 January 31 - April 18, 2023

Semester 2 Term 2 April 19 - June 27, 2023

Mid Term Report May 2023

Exams June 2023

Final Report July 2023

2022 - 2023 School Year Calendar

SCHOOL HOLIDAY
PD DAY
EXAMS

August 2022						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

18 Instructional Days
September 2022

Su	M	Tu	W	Th	F	Sa
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4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

19 Instructional Days
October 2022

Su	M	Tu	W	Th	F	Sa
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

21 Instructional Days
November 2022

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

12 Instructional Days
December 2022

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

21 Instructional Days
January 2023

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

18 Instructional Days
February 2023

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

18 Instructional Days
March 2023

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

17 Instructional Days
April 2023

Su	M	Tu	W	Th	F	Sa
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2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

22 Instructional Days
May 2023

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

21 Instructional Days
June 2023

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

All students begin school on September 6, 2022 and end on June 30, 2023

School Holidays

September 5, 2022	Labour Day
October 10, 2022	Thanksgiving
Dec. 19, 2022 - Jan. 2, 2023	Christmas Holidays
February 20, 2023	Family Day
March 13-17, 2023	March Break
April 7, 2023	Good Friday
April 10, 2023	Easter Monday
May 22, 2023	Victoria Day

First Day of School for Students
September 6, 2022

Last Day of School for Students
June 30, 2023

187 Instructional Days + 7 PD Days = 194

Professional Activity Days

September 1, 2022	Professional Development
September 26, 2022	Professional Development
October 24, 2022	Professional Development
November 25, 2022	Professional Development
February 3, 2023	Elementary Report Cards
	Secondary Curriculum
April 21, 2023	Professional Development
June 12, 2023	Elementary Report Cards
	Secondary Curriculum

Elementary

Progress Report	November 2022
Report Card	February 2023
Report Card	June 2023

Secondary

Semester 1 September 1st, 2022 - February 2 2023

Semester 1, Term 1 : September 1st - November 11, 2022

Semester 1, Term 2 : November 14 - February 2, 2022

Mid Term Report Exams November 2022

January 30, 31, February 1, 2 2023

Final Report February 2023

Semester 2 February 3 - June 30, 2023

Semester 2, Term 1 : February 3 - April 24, 2023

Semester 2, Term 2 : April 25 - June 30, 2023

Mid Term Report Exams May 2023

June 23, 26, 27, 28, 29, 30 2023

Final Report July 2023

Kenora Catholic District School Board

We are a Roman Catholic school system dedicated to excellence in education, the Christian formation of youth, and meaningful partnerships with family, community and Church.

SPECIAL EDUCATION ADVISORY COMMITTEE Meeting Minutes

December 16, 2021

MEETING DATE:	Thursday, December 16, 2021
LOCATION OF MEETING:	Microsoft Teams Meeting
SUBJECT OF MEETING:	Special Education Advisory Committee
TIME OF MEETING:	2:30 PM –3:32 PM
NEXT MEETING:	1:30 PM Friday, January 21, 2022

	ATTENDANCE	PERSON	TITLE
1.	<input checked="" type="checkbox"/>	Norine Schram	Member at Large, Chair
2.	<input checked="" type="checkbox"/>	Diane VanderZande	Member at Large, Vice Chair
3.	<input checked="" type="checkbox"/>	Dianne Griffiths	Member at Large
4.	<input checked="" type="checkbox"/>	Tom Fawcett	Member at Large
5.	<input checked="" type="checkbox"/>	Aimee Foucher	KACL Representative
6.	<input checked="" type="checkbox"/>	Joel Willett	FIREFLY Representative
7.	<input checked="" type="checkbox"/>	Paul White	Director of Education
8.	<input checked="" type="checkbox"/>	Nicole Kurtz	Superintendent of Instructional Services
9.	<input checked="" type="checkbox"/>	Andrea Batters	Special Education Coordinator
10.	<input type="checkbox"/>	Teresa Gallik	Chair, Board of Trustees
11.	<input checked="" type="checkbox"/>	Anne Sweeney	Trustee Representative
12.	<input checked="" type="checkbox"/>	Cathy McQuillan	Recording Secretary

1. Opening Prayer – Nicole Kurtz

2. Roll Call

3. Approval of Minutes

- We did not have Quorum at the November 19, 2021, meeting.
The committee agreed because we were having Michael Jacque present at the December 16, 2021, meeting that we would hold two meetings on January 21, 2022 to make up our meeting.

4. Correspondence: Letter from Waterloo Region District School Board SEAC Re: Online Learning Supports, Resources and Platforms – Norine Schram

- File as read and reviewed by SEAC. - Attached

5. New Business: Nil

6. Professional Development: Michael Jaques' Presentation – Information Attached

7. Business Arising from Last Meeting: Nil

Kenora Catholic District School Board

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SPECIAL EDUCATION ADVISORY COMMITTEE Meeting Minutes

December 16, 2021

8. Agency Reports

- **FIREFLY – Joel Willett - Attached**
- **KACL – Aimee Foucher**
 - We've have had staffing struggles over the past year.
 - We have had a family sitting on a vacancy lists in our child and youth programs since April 2021.
 - We did just hire new staff that will start January 3rd. We are working to get them on boarded and trained in January and hopefully supporting families as early as February.
 - Our infant child development programs have also been short staffed. It has been a struggle supporting families.
- **Other Reports from Members-at-Large**
 - **Tom Fawcett – Nothing to Report**
 - **Dianne Griffiths – Nothing to Report**
 - **Diane VanderZande – Nothing to Report**
 - **Norine Schram - Nothing to Report**

9. Trustee Report – Anne Sweeney – Report on the Regular Board Meeting on November 16, 2021

- 2021 Count Me In - Student Census – (Marianne Martineau)
- Student Mental Health Program and Advisors - (Sue Devlin, and Molly Hendy)
- Student Trustee Report (Student Trustees)
- New Logo and Name for Pope John Paul II School (Tammy Bush, Travis Batters, and the Student Executive)
- Watch the November 16, 2021, Regular Board Meeting here: <https://youtu.be/XeVK6Cwkt9w>

10. Coordinator Report – Andrea Batters - Attached

11. Next Meeting: 1:30 PM on Friday, January 21, 2022 - Microsoft Teams

October 19, 2021

Honourable Stephen Lecce
 Minister of Education
 Mowat Block, 900 Bay Street
 Toronto, Ontario, M7A 1L2

Honourable Stephen Lecce,

We, the Waterloo Region District School Board (WRDSB) Special Education Advisory Committee (SEAC), are writing to share our common concerns expressed by the Algoma District School Board (ADSB) SEAC and the Durham District School Board (DDSB) SEAC in regard to Online Learning Supports and Universal Design for Learning in provincial online learning resources and the platforms used to access these resources.

While we are privileged to live in the WRDSB and our students have convenient access to wireless connections, Chromebooks, and a well-supported online learning environment, we are deeply concerned about the students in the areas that do not have the same access and resources. As such, it is our request that you commit to ensuring that all online and/or learning courses must be consistently maintained with enabled links and resources that meet accessibility standards (such as closed captioning, etc.).

While schools are opening back up to in-school learning and virtual learning needs are diminishing the student population as a majority, we acknowledge that online learning is still the best choice for some students and that their learning experience is as worthy of proper resources that adhere to universal design for learning as their in-school peers. The pandemic has shown gaps in our province's online learning resources and an opportunity to invest in our students' educational access.

We appreciate your time and consideration of this request for action.

Sincerely,



Sara Penny
 Chair, Special Education Advisory Committee
 Waterloo Region District School Board

cc. Chairs of all Ontario Special Education Advisory Committees



51 Ardelt Avenue
 Kitchener, ON N2C 2R5
 T: 519-570-0003
 F: 519-742-1364
 wrdsb.ca



A story to be shared



Michael is a public speaker and activist, who in 2018 wrote and self-published *Can't Read, Can't Write, Here's My Book* using speech-to-text technology. In 2020 he released a children's book that he co-authored with Heather Gale titled, *I Belong: Can I Play?*

At a young age, Michael was diagnosed with autism and an intellectual disability. Never one to shy away from obstacles, Michael has made his authorial debut, sharing experiences from his life to help audiences understand accepting and belonging. His story demonstrates the empowerment that comes from being comfortable in your own skin, knowing your strengths, valuing relationships, and giving back to your community.

Michael looks for opportunities to inspire and educate people on diversity and inclusion. What Michael has learned being part of this conversation is that diversity is a reality, we need to embrace and celebrate differences. On the other hand, inclusion is a choice, we have a responsibility to make sure everyone in our world belongs. Through his brave story, witty personality, and positive outlook on life, Michael is an inspiration to many. He speaks to schools (elementary, secondary, and post-secondary), educators, organizations, parents, communities, etc. both in-person and virtually.

Michael gives back by donating partial proceeds of his book sales to Special Olympics Canada and Community Living, two organizations doing great work in these areas.



Contact Michael for speaking opportunities at:
michael.jacques1@gmail.com

Things you should know about Michael:



Young leader and public speaker receiving international recognition on the [Queen's Commonwealth Trust](https://www.queenscommonwealthtrust.ca/) website.



Wrote his first book by dictating to his iPad and has sold over 20,000 copies. Book available in English & French.



Wrote a children's book with Heather Gale titled, *I Belong: Can I Play?* Available in English & French and has sold over 1,000 copies.



Elected President for the Board of Directors with Community Living Ontario.



Special Olympic athlete, competing in baseball and basketball.



Appointed to the Minister's Advisory Council on Special Education.



Chosen as Fonthill's 2019 Citizen of the Year.



Works at Sobeys Grocery Store in Fonthill.

FIREFLY
KCDSB SEAC update
December 16, 2021

- Staffing vacancies:
 - 4 Counsellor vacancies in Kenora (2) and SLKT (2)– working to recruit and fill.
 - SLP vacancies- 4
 - OT vacancies – 2
 - PT vacancies – 1
- Significant increase in mental health referrals as predicted
- Entry to School is ready to launch in January 2022!
 - Entry to School is for children ages 3-6 with ASD, registered with OAP entering school for the first time. Caregivers will receive an invite by email or mail to contact the provider agency in their region: FIREFLY.
 - Service provision will begin in March 2022
 - Program will offer an intensive 15 hour/week program supported by OT, SLP and BCBA for first 6 months, followed by 6 months of transition support to the receiving school
 - Success of this program will depend on a strong partnership between community- based OAP service providers and their local school boards
- Complex seating needs being met by FIREFLY so referrals no longer go to Thunder Bay



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SEAC Report
By Special Education Coordinator

SUBJECT:	Special Education Coordinator's Report – November 2021
DATE:	Thursday, November 16, 2021
PREPARED FOR:	Special Education Advisory Committee
AGENDA AREA:	Public Session
PREPARED BY:	Andrea Batters, Special Education Coordinator

Regional Special Education Committee

The **Fall Regional Special Education Committee (RSEC)** meeting took place virtually on Wednesday, November 24. Nicole and I took part in this meeting along with other board level special education leaders from our northwestern Ontario area. Topics discussed during this virtual session included:

- A **Ministry Special Education & Mental Health Update Presentation** by Claudine Munroe, Director, Special Education / Success for All Branch;
- A **Northern Supports Initiative* (NSI) Presentation & Discussion** by Rick Boisvert & Sylvia Parker; and
- A **Learning Disabilities Association of Ontario (LDAO) Presentation** by Martin Smit, Educational Consultant from LD@school.ca.

*The Northern Supports Initiative (NSI) funding has been renamed as the **Northern Adjustment** and the funding allocated to the Kenora Catholic DSB for various project areas is attached, here. The next RSEC meeting is set for Tuesday, January 25.

Literacy Programs

We've problem-solved some technical challenges with the new **Lexia Core5** and **PowerUp Literacy Software** and look forward to broadening this classroom program uptake in the new year.

Transition Back from Christmas Break

School and board teams are preparing to **help students where their needs are when they return to school in January.**

Wishing everyone a **safe and happy Christmas Holiday! Take care and see you in 2022.**



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Updated: December 17, 2021

2022 Trustee Twinning Report

Trustee	St. Isidore Virtual School	St. Louis School	École Ste-Marguerite Bourgeoys	St. John Paul II School	St. Thomas Aquinas High School	St. John School
F. Bastone		2014 2015 2016 2017 2018 2020	2014 2015 2016 2017 2018 2022	2014 2015 2016 2017 2018 2021	2014 2015 2016 2017 2018 2019	2014 2015 2016 2017 2018
P. Landry	2021	2014 2016 2019	2014 2018 2019 2020	2014 2015 2019	2014 2017 2019 2022	2014 2019
T. Gallik Chair	2020 2021 2022	2016 2017 2018 2019 2020 2021 2022	2014 2016 2017 2019 2020 2021 2022	2016 2017 2019 2020 2021 2022	2015 2016 2017 2019 2020 2021 2022	2016 2017 2019 2020 2021 2022
M. Favreau, Vice Chair	2021 2021 2022	2014 2015 2019 2020 2021 2022	2015 2016 2020 2021 2022	2015 2017 2020 2021 2022	2015 2018 2020 2021 2022	2015 2020 2021 2022
Vaughn Blab						2014 2015 2016 2017 2018 2019 2020 2021 2022
Anne Sweeney		2017 2021	2015 2019	2016 2018 2022	2020	
Jeffrey White		2022		2019 2020	2021	

Note: The Chair and Vice Chair are trustee twins for all schools.

2022 BOARD COMMITTEES							
	Michael Favreau	Frank Bastone	Anne Sweeney	Teresa Gallik	Vaughn Blab	Jeffrey White	Paul Landry
STATUTORY							
Special Education Advisory Committee	X-VC		X	X - C			
Student Disciplinary Committee (Minimum of 3 Trustees)	X-VC	X	X	X - C	X	X	X
Parent Involvement Committee	X-VC		X	X - C			X
Internal Audit Committee	X-VC	X		X - C			
STANDING COMMITTEES							
Joint Occupational Health and Safety	X-VC			X - C	X		
Diocesan Trustees' Association	X-VC	X		X - C			X
Multi-Year Strategic Planning	X-VC			X - C			
Liaison with Priests	X-VC	X	X	X - C	X	X	X
Board/Government Relations	X-VC	X		X - C			X
Director's Review Committee	X-VC			X - C			
Supervised Alternative Learning Committee	X-VC	X	X	X - C	X	X	X
Transportation Committee	X-VC			X - C			X
First Nation, Métis and Inuit Advisory Committee	X-VC			X - C		X	



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Updated: January 4, 2022

Policy Governance Committee Meeting Chairs 2021 – 2022 School Year

Policy Governance Committee Meeting Dates	Chairperson
Tuesday, September 7, 2021	Teresa Gallik
Tuesday, October 5, 2021	Mike Favreau
Tuesday, November 2, 2021	Frank Bastone
Tuesday, December 7, 2021	Paul Landry
Tuesday, January 4, 2022	Cancelled
Tuesday, February 1, 2022	Vaughn Blab
Tuesday, March 1, 2022	Anne Sweeney
Tuesday, April 5, 2022	Jeffrey White
Tuesday, May 3, 2022	Paul Landry
Tuesday, June 7, 2022	Frank Bastone

Please note: The chairperson for the meeting is responsible for preparing and leading a prayer to open the meeting.